

YSGOL HENDREFELIN



Annual Report to Parents 2023/24

Chair of Governors

Mr Richard Blank

Vice Chair of Governors

Mr Haydn Davies

Headteacher

Mr Lyndon Lewis

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Dear Parents & Carers,

It gives me great pleasure as Chair of Governors to present you with the Ysgol Hendrefelin Annual Report to Parents. We as governors take great pride in our pupils' achievements and progress but also recognise that as a school we need to continue to strive for excellence. The 2022/23 academic year once again presented some challenges to schools as we recover from the disruption caused by COVID. It is a testament to the hard work and commitment of staff, pupils, parents/carers and the wider community that our school is returning to normal and is always striving to improve.

The wellbeing of our pupils continues to be a key whole school priority and we pride ourselves on the inclusive nature of the school and the strong element of pastoral support which permeates all that we do. Our aim is to return attendance levels to pre-COVID levels but we are also aware of the impact COVID has had on pupils and we continue to provide as much support as possible to pupils and families. We are continuing to focus on ALN Reform which will see some changes in practice. Another key focus area over the last 4 years has been the development of the new Curriculum for Wales across all our provisions. We believe pupils are provided with a wide range of opportunities to engage in their learning as well as benefit from a range of extra-curricular activities. The school strives to meet the needs of all our pupils to support them in their journey to reach their true potential. We aim for our pupils to become ambitious, capable learners; healthy, confident individuals; ethically informed citizens and enterprising, creative contributors within the modern world that we live in.

Richard Blank
Chair of Governors

The Governing Body

Name	Governor Category	Term of Office	
		Start	End
Richard Blank <i>Chair of Governors</i>	Local Authority	01.02.2023	31.01.2027
Haydn Davies <i>Vice Chair of Governors</i>	Community	08.03.2023	07.03.2027
Paula Mcpherson-Jones	Local Authority	01.09.2021	31.08.2025
Beryl Richards	Local Authority	11.01.2021	10.01.2025
Steve Bodycombe	Community (SNAP Cymru)	03.02.2021	02.02.2025
Sarah Jones	Parent	06.12.2022	05.12.2026
Dannielle Harris	Parent	10.12.2019	11.12.2023
Vacancy	Parent		
Vacancy	Parent		
Lyndon Lewis	Headteacher	N/A	N/A
Dean Draper	Teaching Staff Representative	14.02.2021	13.02.2025
Litza Rees	Non-Teaching Staff Representative	14.07.2023	13.07.2027

Ceri Kretzschmar	Clerk to Governors	N/A	
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Information for the Chair of Governors or the Clerk to Governors should be addressed to.

**Ysgol Hendrefelin,
Main Road, Neath. SA13 7TY
Tel : 01639 642786
Email : ysgolhendrefelin@npt.gov.uk**

At full complement, Ysgol Hendrefelin's Governing Body is made up of 12 Governors.

Governor Vacancies

There are currently two vacancies in the parent governor category, if you are interested in joining the Governing Body please contact the Clerk to Governors, Mrs Ceri Kretzschmar on 01639 642786 / ysgolhendrefelin@npt.gov.uk for an application form.

If anyone is interested in becoming a governor in the future please contact the Clerk to Governors, Mrs Ceri Kretzschmar to register your interest.

Operations of the Governing Body

The Governing Body provide oversight and accountability through their governance of the school - they do not get involved in the day-to-day management of the school. Governors have legal duties, powers and responsibilities as a body but cannot act individually.

The governing body set an annual schedule of meetings to deal with specific business and meet at least once each term to discuss various areas of school life. Specific committees have been established to deal with issues that may arise throughout the school year. Meetings for these committees are determined by the Chair of Governors and Headteacher. Minutes are taken of every meeting and are approved by the governing body as an accurate record. These minutes are public record.

The Governing Body also has representatives for the following areas of school life:

- Attendance - Richard Blank
- Team Teach - Richard Blank
- Safeguarding - Paula McPherson-Jones
- Health & Safety - Sarah Jones / Richard Blank
- Data Governor - Litza Rees
- Finance - Richard Blank & Haydn Davies
- Policies - Paula McPherson-Jones, Dean Draper & Litza Rees

The Governing Body receive and consider reports from the Headteacher. These have covered such matters as the School Improvement Plan, pupil achievements and activities, extra-curricular activities, pupil attendance, examination results, staffing levels, school organisation, curriculum, safeguarding, administration, maintenance of buildings and finance. The Governing Body also

receive and consider various reports and documents from the Local Authority, ERW, ESTYN and the Welsh Government.

Governor Expenses

No Governors claimed any expenses or Travel & Subsistence Costs during 2022/23, or to date this financial year.

Resolutions passed at last meeting

There were no resolutions passed at the last meeting.

Parental Meetings with Governors

Under Section 94 of the Schools Standards Organisation (Wales) Act 2013 no parental meetings have been requested with the Governing Body in the last year.

School Information

Ysgol Hendrefelin is a co-educational residential special school, for pupils with a wide range of disabilities and learning difficulties (additional learning needs). It is an English medium school, with Welsh taught as a second language.

The school comprises of three separate sites, Bryncoch, Neath and Velindre / Theodore Road in Port Talbot. The Bryncoch Site hosts the main special school (ages 11-16) for pupils with additional learning needs, which includes provision for pupils with moderate learning difficulties, and associated difficulties, as well as a Primary Learning Support Centre (ages 5-11) for pupils with social, emotional and behaviour difficulties and a Secondary ASD (Autistic Spectrum Disorder) unit known as Aspire.

The Theodore Road and Velindre sites provide provisions for pupils with social emotional & behaviour difficulties (SEBD), Theodore Road for KS3 pupils and Velindre for KS4 pupils.

At Ysgol Hendrefelin we pride ourselves on the high standards of achievement and behaviour of our pupils. We have developed a comprehensive skills-based curriculum, delivered through a range of exciting learning experiences. The very centre of this process is the way our school recognises and responds to each pupil's individual needs. We have a strong team ethos at the school built on effective partnerships.

Mr. Lyndon Lewis is the Headteacher and is supported by the Senior Leadership team comprising of the following members of staff:

- Mr Ryan Duford - Deputy Headteacher (Bryncoch Site)
- Mr Nick Lloyd - Deputy Headteacher (Theodore Road & Velindre Site)
- Mr Paul Thomas - Assistant Headteacher (ALNCo)
- Mrs Rhian Duford - Unit Leader for KS 3 MLD Provision (Seconded to SLT with responsibility of KS2 & 3 Curriculum).
- Mrs Sam Powell - Unit Leader for KS4 SEBD Provision at Velindre (Seconded to SLT with responsibility of KS 4 curriculum)
- Mrs Louise Jones - School Bursar

The unit leaders for each provision hold middle leadership posts. They are as follows:

Mr Dave Jones - KS2 Learning Support Centre

Mrs Cerian Flannery: KS4 MLD Provision.

Mrs Lisa Jones: KS3 & KS4 Aspire Provision (ASD)

Mrs Karen Haynes: KS3 SEBD Provision at Theodore Rd.

Term Dates for 2023/24

Term	Term Begins	Mid Term Holiday		Term Ends
		Begins	Ends	
Autumn 2023	Friday 1 st September	Monday 30 th October	Friday 3 rd November	Friday 22 nd December
Spring 2024	Monday 8 th January	Monday 12 th February	Friday 16 th February	Friday 22 nd March
Summer 2024	Monday 8 th April	Monday 27 th May	Friday 31 st May	Friday 19 th July

Planned Inset Days

- 1st September 2023
- 27th October 2023
- 19th January
- 28th June 2024
- 1st July 2024

There is one further inset day that is yet to be finalised.

Attendance

Attendance is very important at Ysgol Hendrefelin. Attendance is recorded twice a day, once in the morning and once in the afternoon. The school has a designated Education Welfare Officer from the Local Authority but has also appointed its own attendance / family support officer who works with pupils and families to raise attendance across the school.

In the case of absence due to illness, the school must be informed on the first day of absence. If no message is received the school contacts the parent / carer as part of its first day response procedures.

Attendance % for 2022/23	Whole School	Bryncoch Site KS3&4	Velindre Site KS4	Theodore Rd Site KS3	Aspire KS 3&4
Possible Attendance	100%	100%	100%	100%	100%
Actual Attendance	73.8%	80.6%	63.5%	55.2%	55.2%
Unauthorised Absences	5.2%	2.3%	15.4%	18.5%	0.7%
Authorised Absences	18.5%	17%	21.2%	26.3%	44.1%

Curriculum

Curriculum Definition

Our school curriculum is defined as everything our learners experience in pursuit of the four purposes. It is not just what we teach but is also how we teach it and importantly, why we teach it.

Vision

At Ysgol Hendrefelin, we recognise and respond to the individual needs of each learner, through supportive and challenging learning experiences, in a secure and respectful environment.

Curriculum Aims

To make our vision a reality for our learners, our curriculum will:

- enable our learners to realise the four purposes and equip them for ongoing learning, work and life;
- build high expectations and enable all learners to achieve their full potential
- offer a broad and balanced education, which enables our learners to make links between the different areas of learning and experience (Areas) and apply their learning to new situations and to more complex issues;
- support progression along a continuum of learning;
- support our learners' health and well-being, including their mental health and well-being;
- support our learners' development of knowledge that is the foundation of being an informed citizen;
- recognise our learners' identity, language(s), ability and background and the different support they may need given their particular circumstances;
- reflect the diversity of perspectives, values and identities which shape our locality and Wales and develop understanding of the wider world;
- enable our learners to make sense of growing up in contemporary Wales and of issues which will be important in the future, including well-being, sustainable development and citizenship;
- support our learners to critically engage with a range of information and to assess its value and validity;
- enable our learners to develop an understanding of their rights and the rights of others;
- be built in co-construction with our stakeholders (learners, families and the wider community).
- enable our learners to develop a wide range of skills and qualifications for their continued learning journey.

The curriculum offered at school provides the pupils with the choice and opportunity to specialise according to their individual needs and abilities. We continue to implement the new curriculum and several staff training sessions have taken place, both in-house and with the support of the Local Authority School Improvement Service.

Health and Well-being

Healthy Schools - Free Fruit Statement

As part of our commitment to promoting healthy schools and nurturing confident, well-rounded individuals, we're excited to announce a significant step forward. This commitment is underscored by the introduction of a free fruit tuck shop for every child in our school, building on the success of our summer Food and Fun program.

The primary objective of this initiative is to impart a positive message about health and nutrition, ensuring that every child has equal access to a nutritious diet. Beyond providing free fresh fruit, we are actively involving our students in the process. They will play integral roles in preparing and distributing the fruit, fostering the development of essential life skills.

By engaging our students in the day-to-day operation of the tuck shop, we anticipate them becoming not only capable learners but also acquiring practical skills that extend beyond the traditional classroom setting. This hands-on approach supports academic growth while nurturing qualities such as responsibility and teamwork.

As we embark on this journey, our broader vision is to solidify our school's identity as a beacon of health and wellness. We aim to inspire our students to lead healthy, informed lives as they progress through their educational journey with us. By providing access to fresh and nutritious snacks, we strive to create an environment that encourages positive lifestyle choices from a young age.

This free fruit tuck shop stands as a testament to our dedication to providing a holistic learning experience for our students. We eagerly anticipate the positive impact it will have on their overall well-being and development, contributing to the creation of a healthy and vibrant school community.

Sports Club – Statement

In alignment with our commitment to fostering healthy schools and enhancing the health, well-being and physical fitness of our students, we are building on the success of our summer Food and Fun program.

Actively seeking avenues to reinforce positive activities that contribute to the development of healthy, confident individuals, we have organised sports clubs during break and lunch times. These clubs, supervised and organised by teachers and staff, not only encourage pupil participation in group activities but also focus on building crucial life skills such as teamwork and communication.

The school is currently working closely with the Senior Public Health Practitioner to develop a Whole School Approach to Emotional and Mental Well-being and the Healthy School Award. The school is pro-active in seeking parental and pupils' views and the school council have organised fundraising days that have focused on fun activities that benefit pupil's mental health and sense of well-being. They have benefitted the school community and promoted positive interaction between sites.

The bespoke curriculum is geared to promote positive mental health, health and wellbeing across all sites, with a variety of activities available to support pupils. This includes pupils across all sites having access to Zones of Regulation which supports the pupils to develop strategies so that they can regulate their emotions in the most appropriate way.

The fun and engaging curriculum promotes physical activity in an inclusive manner, aiming to consistently instill our ethos and cultivate a culture of regular exercise among our students.

Additional Learning Needs (ALN) Provision

Our Universal and Additional learning provision at Ysgol Hendrefelin is inclusive of all pupils with a range of learning difficulties, neurodiversity and disabilities, in line with the Equalities Act.

We aim to meet their academic, social and wellbeing needs within each setting according to their area of need.

Our School is situated on various sites, in Port Talbot and Bryncoch and within that, it has distinct units for different groups of learners.

Each unit offers our Universal Learning Provision ULP, which aims to meet the pupil's holistic needs.

This includes:

- Access to the new curriculum.
- Access to a skills-based curriculum.
- Access to ICT resources in all classes.
- Physical and Sensory support for pupils wellbeing – such as Zones of Regulation
- Emotional Support through a range of interventions and a whole-school approach through 'Emotional Coaching'
- Access to literacy and numeracy support in each class
- Access to a small class provision
- Support from a high staff to pupil ratio
- Access to life skills and work-based training
- Access to travel training
- Access to Social Use of Language Programme
- Trauma Informed approach
- Rapid Reading

As well as this further interventions are offered for pupils that require greater support, through our Additional Learning Provision ALP, such as;

- Play therapy
- Cognitive Behaviour Therapy/ Pro-social modelling
- School based counselling
- Creative media based therapy
- ELSA
- Talk and draw therapy
- Lego Therapy
- Relationship based play
- Read, Write, Inc.

- Toe-by-Toe
- POPAT – phonics teaching
- SALT – 1-1 sessions with speech Therapist

ALN Reform

Welsh government and Local Authorities are currently in the process of ALN reform and pupils are moving to the new ALN system including the conversion of Statements to Local Authority maintained IDP's. Individual Development Plans are reviewed in our Person Centred Reviews each year or more often when required. They set out the pupils outcomes that they are working on each year as well as having a clear overview of the pupil's needs, strengths and interests as well as best ways to support them, this is also gathered in their personal One Page Profile.

The School's Additional Learning Needs Policy is designed to provide access for all pupils to the whole curriculum. This involves providing specialist teaching in small teaching groups with additional classroom support. In this way our pupils who all have specific learning needs and disabilities receive specialist support and equal curriculum opportunities to enable them to achieve their potential.

A full copy of the School's ALN and the Accessibility policies are available on request.

Summary of Examination/ qualifications performance – Key Stage 4 –

Ysgol Hendrefelin- Bryncoch Site Summer Examinations 2023

Qualification	Subject	Grade/ Level	No of pupils at each grade	Total Number of pupils to achieve the qualification
GCSE	English Language	D E	1 1	2
GCSE	Mathematics (Foundation)	G	2	2
GCSE	Mathematics Numeracy (Foundation)	G	2	2
GCSE	Science (Double Award)	F G	1 1	2
Entry Level	Mathematics- Numeracy	3 3	1 1	2

Entry Level	English	1# 2 3	1 1 4	6	
Entry Level	Science	2# 3	1 1	2	
Entry Pathways	Mathematics	P	E1 E2 E3	1 6 11	18
Entry Pathways	Additional English	P	E2	8	
Entry Pathways	IT User Fundamentals	P	E2	6	

Agored Cymru Qualifications 2023

Awarding Body	Unit	Level	Year 10	Year 11
Agored Cymru	Welsh: Wales the Country	Entry 2	16	5
Agored Cymru	Art: Using Colour Theory	Entry 2	9	4
Agored Cymru	Entry Level Award in Work Related Education (Qualification)	Entry 1	0	1
Agored Cymru	Entry Level Award Work Related Education (Qualification)	Entry 2	0	2
Agored Cymru	Entry Level Certificate Work Related Education (Qualification)	Entry 2	0	5
Agored Cymru	Humanities: Wales in the UK	Entry 2	21	6
Agored Cymru	Humanities: The Traditions & Customs of Wales	Entry 3	15	3
Agored Cymru	Options: Leisure	Entry 3	2	2
Agored Cymru	ICT: Using a Digital Device	Entry 1	0	2
Agored Cymru	ICT: Using a Digital Device	Entry 2	0	4
Agored Cymru	ICT: Using a Digital Device	Entry 3	0	4
Agored Cymru	Options: Cookery: Numeracy Skills for Following a Healthy Diet	Entry 2	21	1
Agored Cymru	Woodwork: Taster Courses - Woodwork	Entry 3	8	9

Agored Cymru	Science: Functions of the body	Entry 3	0	4
Agored Cymru	Science: Nature – Humans and Animals	Entry 1	0	4
Agored Cymru	Options: Photography Skills	Entry 1	8	1
Agored Cymru	Options: First Aid Health and Wellbeing – Leisure Activities for a Healthy Lifestyle	Entry 2	8	0
Agored Cymru	Options: First Aid Health and Wellbeing – ESOL Health: Parts of the Body and Symptoms	Entry 1	8	0
Agored Cymru	Options: First Aid health and Wellbeing – Introduction to First Aid	Entry 3	0	6

Ysgol Hendrefelin- Velindre Site Summer Examinations 2023

Site	Qualification	Subject	Grade/ Level	No of pupils at each grade	Total Number of pupils to achieve the qualification
Velindre	GCSE	English Language	D E	1 2	3
Velindre	GCSE	Mathematics (Foundation)	F	1	1
Velindre	GCSE	Mathematics Numeracy (Foundation)	F	1	1
Velindre	GCSE	Mathematics (Intermediate)	E	3	3
Velindre	GCSE	Mathematics Numeracy (Intermediate)	D E	1 1	2
Velindre	GCSE	Biology	F	1	1
Velindre	GCSE	Physical Education Short course	B C D	2 1 4	7
Velindre	Entry Level	Mathematics- Numeracy	3 2	7 5	12 pupils

					(including 5 year 10 pupils)
Velindre	Entry Level	English	3 2	11 2	13 pupils (including 5 year 10 pupils)
Velindre	Entry Level	Science	3 1	1 1	2 pupils (including 0 year 10 pupil)
Velindre	Entry Pathways	Humanities	E2 Award E3 Award (Pass)	2 4	2 4
Velindre	Entry Pathways	Science Today	E2 Award E3 Award (Pass)	3 1	3 1
Velindre	Entry Pathways	ICT Users	E3 Award (Pass)	3	3
Velindre	Entry Pathways	Creative, Media, & Performance Arts	E3 Award (Pass)	2	2
Velindre	Pearson	SWEET Personal Growth and Social Development	Level 2 Extended Level 2 Level 1	3 5 1	9
Velindre	IMI	IMI Introduction to Automotive Maintenance & Repair	E3 Award	7	7 pupils (including 4 year 10 pupils)
Velindre	BTS	Ground Maintenance Equipment Course	Pass	7	7
Velindre	CITB	H&S Site Safety plus	Pass	7	7

Destination of School Leavers (Last Year's Y11 Cohort 2022/23)

This will be added to this document after it becomes available in April 2024.

Summary of Changes to the School Prospectus since publication

The School prospectus is updated on an annual basis to ensure information is accurate and correct. Any changes in the School Improvement Plan is reflected in the prospectus. The prospectus can be viewed via the school website [Ysgol Hendrefelin - School Prospectus](#)

Policies & Information

School policies can be requested at the school office and many including mandatory policies can be found on our school website. They are monitored and updated by the Senior Leadership team and the "School Policies Committee".

School Uniform

The school does not have a strict uniform policy, as we understand this is the best option for our pupils. The school does have a blue sweatshirt that shows the school logo that can be purchased from the local provider. We ask parents and carers to clearly label all items of clothing and belongings.

Equality and Inclusion

The school has clear policies in place and is committed to providing equality and an inclusive education. All children have access to activities, and support is available to ensure this. We encourage respect within school and the wider community. Please read our policies on our website to find out more.

Safeguarding Arrangements

Safeguarding training takes place for all school based staff on the first Inset day every September. When necessary, further training takes place during the school year for new staff or for those staff who may have been absent at the start of the year. New staff also go through an induction process to train them in these areas.

Children may disclose information to staff regarding problems with their home or personal life. All staff are instructed to inform the Designated Safeguarding Officers on each site of any disclosures. The safeguarding officers may seek advice from the designated lead in the Local Authority when necessary. All staff follow the instructions/ guidelines set out in the LA Safeguarding policy.

The designated Safeguarding Officers for each site are:

Bryncoch

Designated Safeguarding Officer	-	Mr Ryan Duford, Deputy Headteacher
Deputy Designated Safeguarding Officer	-	Mr Paul Thomas, Assistant Headteacher

Theodore Road & Velindre

Designated Safeguarding Officer	-	Mr Nick Lloyd, Deputy Headteacher
Deputy Designated Safeguarding Officer	-	Ms Karen Haynes, Unit Leader (Theodore)
	-	Ms Sam Powell, Unit Leader (Velindre)

Paula Mcpherson-Jones is the Child Protection / Safeguarding Governor.

Pastoral Care

Class teachers and learning support assistants are responsible for the pastoral care of the pupils in their class. If there are any issues of concern, class teachers can refer issues to their Unit leaders for further support. When necessary, Unit Leaders can refer pupils to the Schools' well-being group that consists of Deputy Headteachers, our ALNCo and our school social worker who also delivers play therapy. The well-being Team meet weekly to focus on the best way of supporting pupils and

families when issues arise. When necessary, links can be made with outside agencies to further support pupils and families outside of school hours.

Health and Safety Building Security

We want to ensure that everyone in Ysgol Hendrefelin is kept safe and secure at all times. Any health and safety concerns are to be reported to the Headteacher, Deputy Headteachers or School Bursar or Premises Manager. All visitors must enter via reception and sign in and out. Health and Safety inspections are carried out every term. At break times staff monitor pupils to ensure their safety. All our sites are non-smoking and this includes e-cigarettes. The site is monitored by CCTV cameras 24 hours a day.

First Aid

There are designated first aiders on the school site and first aid kits are available. Should any issues arise with pupils that cause us concern, we will contact you. Having the correct emergency contact details are vital for this – please ensure you inform us if you change your number. If a child has a head injury, as a precaution, we will ring and inform parents/carers. Any accident that requires treatment will be recorded on an accident form and a record kept in the school office.

Medication – Administration in School

Any medication sent to school must be handed into the school office and the parent/carers must complete a consent form which will detail what the medicine is, what the dosage is and when the dosage is to be administered. This gets kept in a file which is stored in the medication cabinet. A record of when the medication has been administered is kept in school.

Provision of Toilet Facilities

Toilet facilities at Ysgol Hendrefelin are cleaned daily. Toilet paper and hand soap are checked daily and replenished when needed. Sanitary bins are replenished when necessary. Pupils have access to toilet facilities all day.

School Policies Review

The Head Teacher and members of the Senior Leadership Team review school policies and procedures along with the Policy Working committee, and ensure strategies are implemented. The reviewed policies are then ratified by the full governing body at the termly meetings. All safeguarding policies are reviewed annually. All other policies are reviewed on a three-year cycle. The Governing Body has reviewed all Statutory Documents. Policies are available to view on the school website.

Complaints Policy

The Governing Body take all complaints very seriously, we are committed to providing a high-quality provision where pupils feel safe and supported. We also aim to have excellent relationships with parents/ carers to enable us to work together for the best of the pupils. We therefore aim to make the schools complaints procedure easy to follow. The full version is available on the school website.

Stage A – Raise concern with classroom teacher or a member of the schools Senior Leadership Team (SLT)

Stage B – If you feel your complaint has not been dealt with appropriately, your concerns should be communicated to the Headteacher in writing.

Stage C – Following your communication with the Headteacher, if you feel your complaint has still not been dealt with fairly, you should write to the Chair of Governors (via the Clerk to Governors and school address) setting out your reasons for asking the governing body's complaints committee to consider your complaint.

School Provision, Extra Curricular and Community Links

The school has a full-time trained counsellor and play therapist based on the Bryncoch site who supports pupils and families and links with outside agencies when further support is required. With the support of our PCSO and School Community Police Officer, workshops are delivered on issues such as safety in the community, alcohol and drug abuse, and bullying. The School Community Police Officer is also active in assisting with safeguarding and pupil issues when necessary. We actively promote links with our community to help reinforce the fact that all education relates to the life and wellbeing of the wider community as well as the economic and social benefits. Promoting community involvement helps us raise motivation, expectations and achievement amongst pupils and helps promote social inclusion. Projects include working closely and supporting local foodbanks,

In addition to this the school actively support various charities through fund raising initiatives. The charities that we have raised money for in the past two years are:

- Children in Need
- Red Nose Day
- Show Racism the Red Card
- Cash for Kids
- Young Minds Mental Health Charity
- Little hearts matter
- WAALLICH

We also have a School Charity Shop which a previous School Council fundraising day has helped contribute to some of the clothes' rails but all clothes have come from donations from staff.

There are a number of extra-curricular clubs that take place at Ysgol Hendrefelin.

After school clubs:

Monday: Health and fitness club in the school hall

Tuesday: Rugby and sports club on Cruyff court

Tuesday: Dance and fitness club in school hall

Thursday: Multi-activity club

Lunchtime Clubs:

Monday: Sports club

Tuesday: Arts & crafts, Sports club

Wednesday: Gardening, Sports club

Thursday: Singing, Sports club
Friday: Charity Shop, Sports club

In addition to this, the school has organised successful residential trips at Key Stage 3 to Johnstown Adventure Centre in Carmarthen, St Maddocks Adventure Centre in the Gower and a Key stage 4 residential trip to Manor Adventure Centre in Powys. These residential trips take place annually and provide great opportunities for our pupils to develop friendships, life skills, have fun and further develop their independence.

WRU Hub/Development Officer

The Hub Officer is primarily required to promote and develop rugby and sport in curriculum time, and to establish extra-curricular activity which engages boys and girls of all abilities within a fully inclusive sports programme.

It is also the Hub officers duty to deliver education and understanding of the importance of Well-being and physical activity to lead a general healthy lifestyle. Through team activities opportunities are created to further develop core skills, teamwork, improve team cohesion and increase fitness levels. The Hub officer, where possible has linked pupils to clubs outside of school in order to increase participation and develop further confidence.

Residence Experience:

Ysgol Hendrefelin is one of only 5 Residential Special Schools in Wales.

The Residential Unit offers termly residential stays on a Monday-Thursday basis. We have 6 bedrooms and can accommodate up to 12 pupils per night.

We have good facilities that help pupils feel at home during their stay. These facilities include 2 television lounges, a life skills/kitchen area, an art room and a games room, which are all shared between both male and female pupils. Situated on our 'boys' corridor is a toilet block and large shower room. In our 'girls' area we have a shower room, bathroom and separate toilet.

Recently, we have begun to refurbish the unit to make it more user friendly and modern. The bedrooms have been given themes such as Marvel, football and Minnie Mouse to link in with the pupils' interests. We have also renovated the art room and set up a new games room. This has proven very popular with the pupils who enjoy spending free time playing video games and Lego. We have 4 full-time members of staff working in the Unit.

- Charlotte Soper - Acting residential unit leader
- Leanne Howells - Residential childcare officer
- Katie Macphail – Night sitter
- Sharon Pritchard – Night sitter

Our activity leaders work during the evenings and provide essential support to pupils when carrying out the numerous activities the unit has to offer. Nearly all activity leaders work in the main school and therefore have many opportunities to build good relationships and rapport with the pupils who attend residence.

The purpose of the residential unit is to provide opportunities to increase independence and self-confidence through improvement of life skills. The activities and experiences gained through attending residence provides many opportunities for the pupils to further develop their life skills eg cooking, basic domestic tasks, finances.

As well as working on life skills, pupils also experience other fun activities such as bowling, visiting the cinema and swimming. This helps pupils to improve their social skills and it also increases levels of enjoyment, which staff value as a really important aspect of residence.

Christmas 2022 saw our first Christmas fete which was a huge success. The school raised £431 which went directly towards pupils funds in residence. This was spent on gifts for pupils at the end of each term and purchasing items for the games room. Given the success of 2022's Christmas fete, we decided to hold another for Christmas 2023. Local stall holders were invited and the hall was opened up to the public as well as parents/carers of our pupils. This proved to be even more successful than the preceding year with £605 being raised!

It was pleasing to hear a number of the stall holders comment about how wonderful our school was and how lovely and well-mannered our pupils are. They are a real credit to the school.

Plans are in place to hold a Summer Fete this June/July before the end of the academic year. This will not only have a financial benefit for the residence unit but will increase parent/ carer involvement in the school and will help bring the community together.

In December the residence unit held a parents' open afternoon which saw parents attending the unit to look around and see what it has to offer. It was pleasing to see so many parents in attendance, who shared fun stories about our pupils while enjoying a mince pie or two. Moving forward, this will become an annual event.

School Improvement Plan

The School Improvement Plan is a vitally important document that outlines and provides a framework for school improvement over the next year. These plans are reviewed during the year by the Head teacher, the Senior Leadership Team, the Local Authority School Improvement Team and update reports are presented and discussed at Termly Governing Body meetings.

Summary of plan

The School Improvement Priority areas for 2023/24 are:

1. Ensure teaching supports all pupils to make progress
2. Improve reading in KS3 MLD
3. Develop pupils' ability to regulate their own emotions and behaviour including their ability to form successful relationships and improve their well-being.
4. Raise attendance levels

If you have any questions about our SIP please do not hesitate to contact the school for more information.

Finance

Governors are satisfied that the financial resources provided by the Local Education Authority have been properly managed and accounted for in accordance with the Authority's regulations. The information included below is a summary of the latest financial statement provided by the Local Education Authority for the financial year 2022/23

FINANCIAL OUTURN STATEMENTS 2022/23

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<u>Budget Heading</u>	Actual / Committed
Teaching Salaries	£1,840,287
Non-teaching Salaries	£1,648,554
Residential	£158,957
Staff Expenses	£7,213
Administration	£25,618
Local Authorities	£195,380
Transport	£67,193
Contracts	£25,202
Premises	£141,885
Capitation	£112,865
TOTAL EXPENDITURE	£4,223,154
Income - See page 4	£626,835
NET EXPENDITURE	£3,596,320
Budget Allocation	£ 3,606,715
Over / Underspend	£ 10,523

If you would like any further information on anything detailed in this report or about the school in general, please contact the school office on 01639 642786 / email ysgolhendrefelin@npt.school