



Telephone: 01639 642786

Website: www.ysgolhendrefelin.co.uk

Email: ysgolhendrefelin@npt.school

Ysgol Hendrefelin Prospectus

2023 - 2024



HEADTEACHER:
MR L LEWIS

CHAIR OF GOVERNORS:
MR R BLANK



BRYNCOCH SITE: MAIN ROAD, BRYNCOCH, NEATH, SA10 7TY

VELINDRE SITE: REGINALD ST, VELINDRE, PORT TALBOT. SA13 1YY

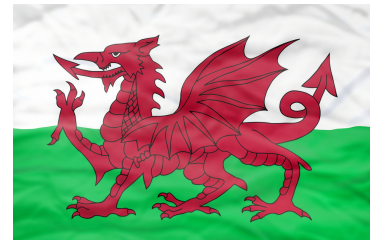
THEODORE ROAD SITE: THEODORE ROAD, PORT TALBOT. SA13 1SP

INTRODUCTION

“Learning today for a better tomorrow”
“Dysgu heddiw, ar gyfer gwell yfory”

**From Mr L Lewis
Headteacher**

Ysgol Hendrefelin is a co-educational residential special school, for pupils with a wide range of disabilities and learning difficulties (additional learning needs). In 2015, Ysgol Hendre Residential Special School, Velindre Community School and Bryncoch Pupil Referral Unit amalgamated and now called Ysgol Hendrefelin.



The new school comprises of three separate sites, Bryncoch in Neath, Velindre and Theodore Road in Port Talbot. The Bryncoch Site hosts the main special school (11-16) for pupils with additional learning needs, which includes provision for pupils with moderate learning difficulties, and associated difficulties as well as a Primary Learning Support Centre (5-11) for pupils with social, emotional and behaviour difficulties, and our a secondary ASD (Autistic Spectrum Disorder) unit (11-16) which is known as our 'Aspire Centre'.

At the Theodore Road site, pupils (11-14) with SEBD, follow the Curriculum for Wales and at Velindre, pupils (15-16) with SEBD follow the National Curriculum using a Trauma-Informed Approach.

We have developed a comprehensive skills-based curriculum, delivered through a range of exciting learning experiences which includes outdoor learning with both forest schools and coastal schools' activities taking place.

At Ysgol Hendrefelin we pride ourselves on the high standards of achievement and behaviour of our pupils. The very centre of this process is the way our school recognises and responds to each pupil's individual needs. We have a strong team ethos at the school, built on effective partnerships with parents, carers, governors and outside agencies. These partnerships help to develop a consistency between home and school. These partnerships between home and school support the learning environment and are vital in our drive to meet the needs of our pupils.

MISSION STATEMENT



At Ysgol Hendrefelin we recognise and respond to the individual needs of each pupil through supportive and challenging learning experiences, in a secure and respectful environment.

We aspire to achieve this by:

- Ensuring a safe, caring and inclusive environment, with an emphasis on recognising, respecting and celebrating diversity, with the view to developing responsible citizens of the future.
- Encouraging pupils to develop a positive attitude and responsibility for their own learning, celebrating success and promoting independence.
- Maintaining high expectations in terms of partnership in learning, attendance and behavior.
- Provide a broad, balanced and relevant curriculum, including the Curriculum for Wales and the National Curriculum, which is organised and delivered to meet the needs of the pupils and prepare them for adult life.
- Work closely in partnership with parents, carers, staff and other professionals and the local community.
- Provide a positive well-resourced school, staffed by trained and committed professionals, managing funding and resources in an effective and efficient manner.

CORE VALUES & AIMS



All members of Ysgol Hendrefelin work together to ensure learning is meaningful, challenging and fun.

We respect one another.

- We seek mutual respect between staff, between pupils and between staff and pupils.
- We aim to prepare pupils for adult life by teaching them the knowledge and understanding needed to be an effective member of their community.

We value the well-being of all staff and pupils.

- We aim to develop self-esteem and confidence in a supportive environment.
- We aim for all staff and pupils to feel safe, supported, and cared for.
- We work together to achieve an atmosphere of trust; viewpoints can be expressed and valued.



We expect the best

- We believe that high expectations lead to personal achievement.
- We strive for a 'can do' attitude.
- We recognise and value the contribution of all members of the school community.



We value co-operative working

- We are committed to working together as a school so that each individual feels valued.
- We strive to achieve effective team working for mutual support.

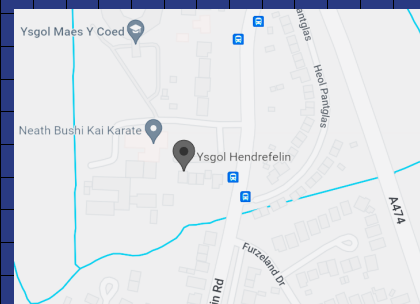
We recognise that everyone is individual and we value diversity

- We value, respect, and celebrate diversity in our community.
- We promote and provide equal opportunities.
- We recognise that different people have different needs. We value learning.
- We are a learning school that recognise the right to lifelong learning.



BRYNCOCH SITE, NEATH

Deputy Headteacher: Mr R Duford



About this site...

The Bryncoch site of Ysgol Hendrefelin consists of the Key Stage 3 and Key Stage 4 departments (ages 11-16 years) for pupils with moderate learning difficulties and associated difficulties. It also has a secondary Autistic Spectrum Disorder (ASD) unit provision (11-16) and a Learning Support Centre (LSC) for Key Stage 1 and Key Stage 2 pupils (ages 3-11 years) with Social Emotional Behaviour Difficulties (SEBD).

Example of School Day

Please see website for individual classes

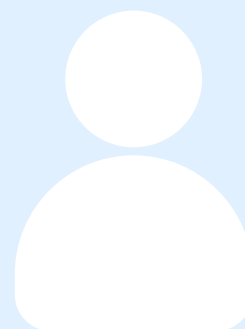
	Starts	Ends
Registration	08:30	09:00
Lesson 1	09:00	10:00
Lesson 2	10:20	11:20
Lesson 3	11:20	12:20
Lesson 4	13:00	14:00
Lesson 5	14:00	15:00

Administration Support

Mrs C Williams
Mrs K Thomas
Mrs C Kretzschmar
Miss E Cole

Caretaker

Mr C Howells



Curriculum

Bryncoch Site

Ysgol Hendrefelin curriculum seeks to help pupils to:

- a) Develop lively, enquiring minds with the ability to question and argue rationally.
- b) Acquire knowledge and skills relevant to adult life and employment in a fast changing world.
- c) Use literacy and numeracy effectively.
- d) Have respect for religious and moral values and to respect other races, religions and ways of life.
- e) Understand the world in which they live and the interdependence of individuals, groups and nations.
- f) Appreciate human achievements and aspirations.
- g) To develop the ability to sustain effort and concentration within a range of skills and activities.






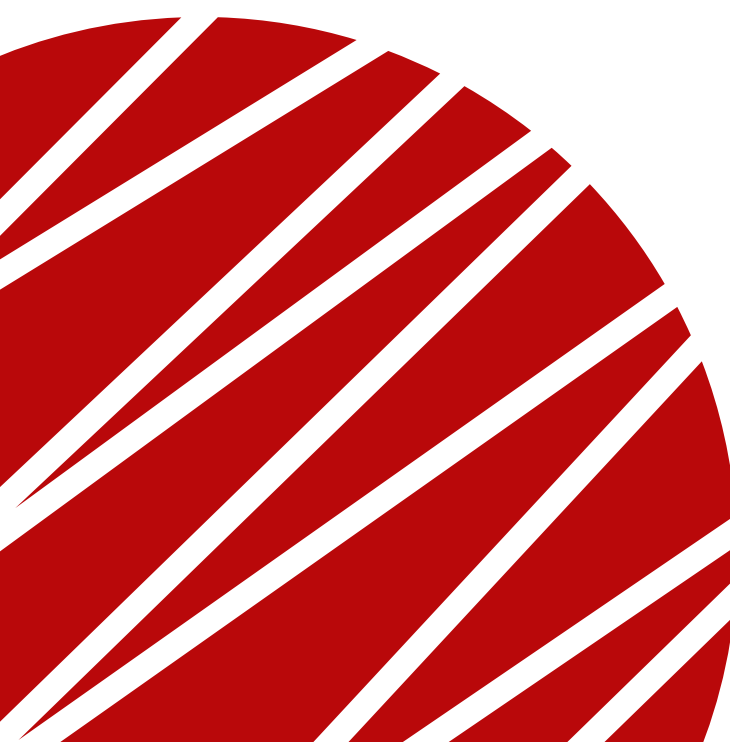
Curriculum



Bryncoch Site

The pupils are taught in small classes, with approximately twelve pupils per class and have at least one Teacher and one Learning Support Assistant. A high emphasis is placed on individual learning programmes that are designed to meet the needs of our pupils.

In Key Stage 3, the pupils follow the New Curriculum for Wales. Areas of Learning and Experience include Mathematics and Numeracy, Science and Technology, Languages, Literacy and Communication, Humanities, and Health and Well-Being and Expressive Arts. The curriculum also includes ICT which takes place across the curriculum areas. Outdoor learning is also a focus area in the Bryncoch curriculum and pupils are given opportunities to take part in forest school and coastal school activities which include activities such as kayaking and surfing.



Bryncoch Site



At Key stage 4 pupils continue to be taught in small classes, with a maximum of twelve pupils per class and have at least one Teacher and one Learning Support Assistant. A high emphasis is placed on individual learning programmes that are designed to meet the needs of our pupils. The pupils have the opportunity to take a variety of GCSE subjects, Entry level qualifications, Agored Cymru units and Vocational activities. The courses and qualifications will be matched with the ability levels of pupils. The following are examples of courses available: GCSE Mathematics, and Numeracy, GCSE English Language; Entry Level qualifications in English, Mathematics, Science and Personal Progress; Agored Cymru qualifications and units (we offer a wide range of these including Independent Living Skills, Work Related Education, Art, Cookery, Childcare, First Aid etc.) and Duke of Edinburgh.

We also work closely with the college to offer specialist courses in Mechanics and Hairdressing.

A map snippet showing the location of 14 Theodore Rd, Port Talbot SA13 1SW. The address is marked with a red pin. To the left is Theodore Road, marked with a red pin and a bus stop icon. Further left is a yellow pin icon. To the right is Talbot Memorial Park, a large green area. Below the park is a blue area labeled Bladeru. The map also shows some residential streets and a road labeled 'ations' on the left.

Example of School Day

Curriculum



Port Talbot Sites

Theodore Road Site - Key Stage 3

The pupils are taught in small classes, with approximately five pupils per class, and have at least one Teacher and one Learning Support Assistant. A high emphasis is placed on individual learning programmes that are designed to meet the needs of our pupils using a Trauma-Informed Approach.

In Key Stage 3 the pupils follow the new curriculum for Wales. Areas of study include Mathematics and Numeracy, Science and Technology, Languages, Literacy and Communication, Humanities, Health and Well-Being, and Expressive Arts. The curriculum also includes ICT which takes place across the curriculum areas. Outdoor learning is also a focus area in the Theodore Road curriculum and pupils are given opportunities to take part in forest school and coastal school activities which include activities such as kayaking and surfing.

Velindre Site (Key Stage 4)

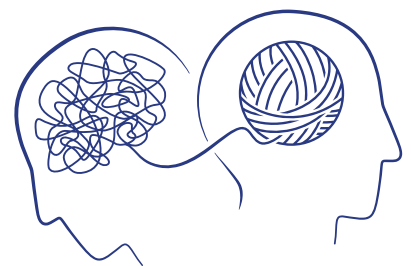
In Key Stage Four the pupils have the opportunity to take a variety of Entry Level and GCSE subjects, including Mathematics, English Language, English Literature, Science, ICT, and Physical Education. Depending on their individual plan each pupil will also participate in a variety of vocational activities. These include vocational subjects such as Mechanics, Site safety, Construction, and Duke of Edinburgh.

At KS4, our aim is to create functioning young adults and prepare pupils for post-16 employment and training.

INTERVENTIONS & PUPIL WELL-BEING

At Ysgol Hendrefelin, we deliver specialist programmes to cater for our pupils' individual needs which include:-

- Speech and Language
- Occupational Therapy (Including adapted Sensory Circuits and the Zones of Regulation programme)
- Emotional Literacy
- Reading intervention programmes
- Trauma-Informed Approaches



We endeavor to ensure the emotional needs of our pupils are met and we offer a range of specialist interventions when required, including:

- Emotional Learning Support Assistant (ELSA)**
- Talking and Drawing** (Drawing and Talking technique is a safe time-limited therapy to be used with anyone age 5+ who has suffered trauma or has underlying emotional difficulties. It supports those who are not realising their full potential either academically or socially.)
- LEGO-Based therapy** (LEGO-Based Therapy is a social development program that uses LEGO activities to support the development of a wide range of social skills within a group setting.)
- Play therapy** (Play Therapy is a type of therapy where play and art materials are used as the main way for people to express themselves.)
- Therapeutic intervention through art.**

Pupils also have access to support from the school-based counselling service and an Education Social Worker.

RESIDENTIAL UNIT



Ysgol Hendrefelin Residential department offers pupils the opportunity to continue their social and emotional development as part of the 24hr curriculum that school provides.

We are currently able to offer placements of up to 12 pupils a night. The pupils are supervised by a dedicated team of staff who aim to help the pupils develop skills that will benefit them as they mature. The pupils are encouraged to develop basic self-help and independent living skills, including personal hygiene routines, bed making, and use of the washing machine and cooking. The pupils are also encouraged to gain a higher level of independence training which will prepare them for adult life. These include self-advocacy skills, appropriate use of leisure time, independent travelling, self-catering, and shopping.



The unit offers pupils the chance to mix with their peers outside of the school setting in a relaxed and friendly environment with the opportunity to access a wide variety of activities, opportunities, and experiences that wouldn't normally be available to them.

The residential unit is available to all pupils who attend Ysgol Hendrefelin and can be accessed by referral from any member of the school staff to attend when staff feels it is appropriate for them to do so.

Parents/carers, pupils, and staff all have to consent to the residential placement as stakeholders in the pupils' development.

Governing Body



Ysgol Hendrefelin is managed by a governing body made up of 10 people with a wide range of experience. The Local Authority, the school staff, the parents/carers and the local community are all represented on this body.

The Governors meet at least once a term to discuss all aspects of school life. The governing body currently has committees which have responsibilities for:

- Staff & Admissions
- Finance & Personnel
- Pupil Discipline & Exclusion
- Staff Disciplinary & Dismissals
- Curriculum
- Premises & Health and Safety

Meetings are held termly.

During the school year the Governors present their Annual Report to the parents/carers at a meeting. During this meeting, which is usually held during the first half of the Autumn Term, parents/carers have the opportunity to discuss any aspect of school life which is of concern to them.

Governing Body

Mr R Blank - Local Authority Representative (Chairperson)

Mrs P Macpherson-Jones - Local Authority Representative

Mrs B Richards - Local Authority Representative

Mr L Lewis - Headteacher

Mr H Davies - Community Governor

Rev S Bodycombe - Voluntary Governor

Ms D Harris - Parent Governor

Mrs S Jones - Parent Governor

Mr D Draper - Teacher Representative

Ms A Lewis - Staff Representative (Non-Teaching)



Admission Policy & Procedures

The Local Authority funds a set number of planned places at the school which is reviewed annually. Pupils are then referred to the school through the Local Education Authority's Additional Learning Needs Panel which meets weekly. The Local Education Authority operates an admissions process which is strictly based on a number of entry and exit criteria. These are available upon request.

All pupils at Ysgol Hendrefelin have their additional learning needs protected by a full statement/Individual Development Plan (IDP) which names Ysgol Hendrefelin as the school which can best meet their needs. This statement/IDP is reviewed at an annual meeting to which pupil, parents/carers, school staff and other professionals are invited.

Pupils usually start the school at the beginning of year 7 as part of a whole class. It is not unusual for pupils to start at other times of the year if it is considered to be in the child's best interest.

Prospective parents/carers are welcome to visit the school at any reasonable time by appointment with the Headteacher, but they should realise the places are only offered through the Local Authority's Additional Learning Needs Department as described above.



SAFEGUARDING



The school considers safeguarding to be of the highest priority. Our policy is on the website and follows local authority guidelines. All pupils have the right to feel safe in school and to be with adults they can trust. Every effort is made to ensure pupils know they will be listened to and supported. The school has a multi-agency approach to safeguarding and endeavor to work for the best interests of the child.

**BE SAFE AT
YSGOL
HENDREFELIN**



If you are feeling sad, upset, hurt or
scared, you can talk to any member of staff.

You can also talk to...



Mr Duford
Designated Safeguarding
& Child Protection Officer



Mr Thomas
Deputy Designated Safeguarding
& Child Protection Officer

**BE SAFE AT
YSGOL
HENDREFELIN**



If you are feeling sad, upset, hurt or
scared, you can talk to any member of staff.

You can also talk to...



Mr Lloyd
Designated Safeguarding
& Child Protection Officer



Mrs Powell
Deputy Designated Safeguarding
& Child Protection Officer

**BE SAFE AT
YSGOL
HENDREFELIN**



If you are feeling sad, upset, hurt or
scared, you can talk to any member of staff.

You can also talk to...



Mr Lloyd
Designated Safeguarding
& Child Protection Officer

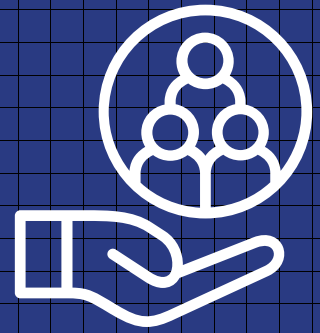


Mrs Haynes
Deputy Designated Safeguarding
& Child Protection Officer

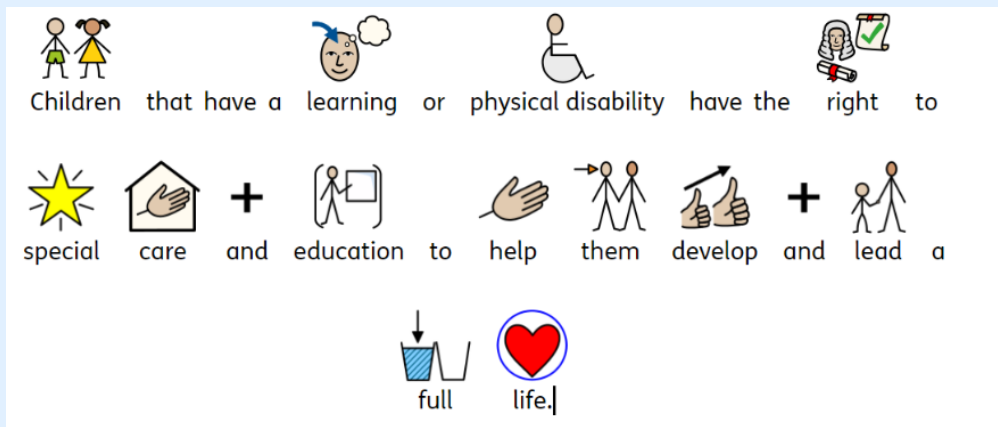
Bryncoch Site

Port Talbot Sites

ADDITIONAL LEARNING NEEDS



Ysgol Hendrefelin believes that every child is entitled to a broad and balanced curriculum.



In line with ALN reform, all pupils will have, a Local Authority maintained IDP Individual Development Plan. The IDP outlines the pupil's Additional Learning Needs (ALN) and the Provision they require in the classroom to meet these.

Our ALNCo Mr. Paul Thomas reviews this each year in a Person Centred Review. The School has a differentiated curriculum to meet each individual's needs.

The school has a multi-professional ethos where contact is made with outside agencies to ensure the child has every support to reach his/her full potential. Parental contact is also encouraged and parents/carers are supported when difficulties arise.



Equal Opportunities



To promote the concept of equality of opportunity, pupils and staff are encouraged to value each other and build up and maintain co-operative working relationships both within the school and outside, such relationships being based on mutual respect.

We aim to ensure that all children have equal opportunities regardless of sex, creed, colour or background. In order that all children can participate in all aspects of school life each individual should be treated equally and fairly.



Attendance



The School has both an Attendance Policy and a Pupil Absence Policy, both of which are designed to ensure that every pupil has the maximum attendance. All absences are checked on the first day of the pupil being absent to find out if an explanation has been received from the parents/carers.

An Educational Welfare Officer (EWO) has been assigned to the school and monitors attendance. The school also employs an attendance improvement officer who works closely with pupils and their families to support good attendance at school and maximise learning opportunities.

Parents/carers should inform the school of the reason for their child's absence as soon as possible via the main school phone, not via Class Dojo.



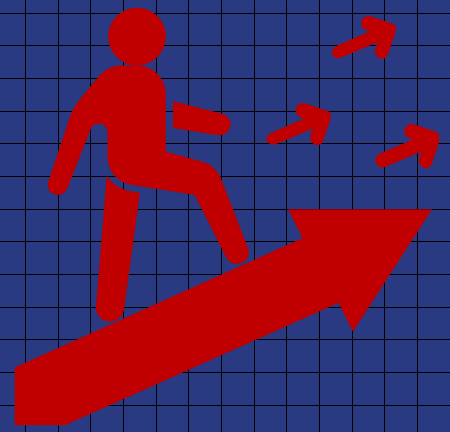
REPORTING TO PARENTS/CARERS AS PARTNERS



We believe that parents/carers are our most important partners in providing quality educational experiences for our pupils. All reporting is in accordance with Department of Education Guidelines and parents/carers are invited to attend Parental Consultation Evenings, an Annual Review of the pupil's Statement of Special Educational Needs, and provided with an Annual School Report.

We report to parents/carers three times a year via parents/carers evening, annual reviews and written reports. The school operates an open-door policy and if parents/carers have concerns they can contact the school to make an appointment or speak to a member of staff at a convenient time.

ASSESSMENT, RECORDING & REPORTING



At Ysgol Hendrefelin our focus is simple; it is our children's learning.

We strive to provide meaningful experiences that not only give learning a context and wider meaning, but also engage and challenge our children. Our expectations of every child are high and we expect them to make the best possible progress whatever their background or circumstance.

The critical purpose of assessment feedback and marking is equally simple; it is about:

Moving learning forward

This has the key elements of:

- Highlighting and celebrating success
- Supporting improvement
- Identifying the next steps in learning



Qualifications



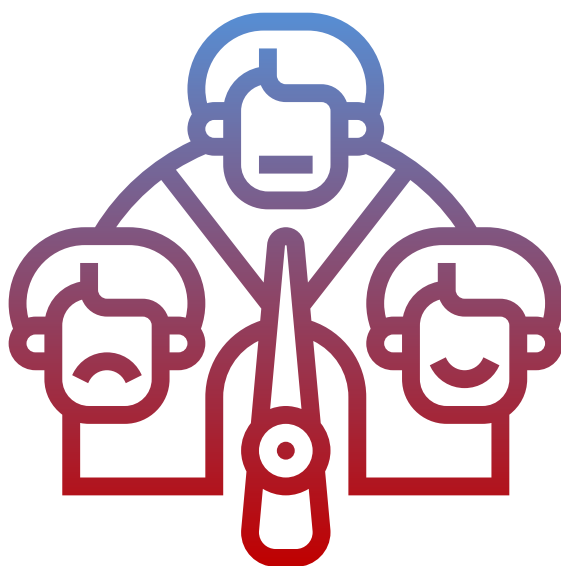
Pupils are offered opportunities to achieve accredited qualifications including Entry Level, Entry Pathways, General Certificate of Secondary Education (GCSE) and Agored Cymru Accreditation.

The school has a long time commitment to the Duke of Edinburgh's Award Scheme and pupils in Key Stage 4 are encouraged to participate.

Behaviour



At Ysgol Hendrefelin we aim to provide a homely, secure and understanding environment based on honesty, fairness and consistency. Pupils are expected to follow the routines of the school and the simple guidelines on behaviour based on common sense, courtesy and consideration for others. It is important that school and home work closely together to support our pupils behaviour. As a school, we feel it is important to reward positive behaviour and we endeavour to do this through our school rewards systems.



Pastoral Support Plan



Some pupils have a Pastoral Support Plan and may be on a reduced timetable as they may be unable to complete a full day in school e.g. for medical reasons/anxiety etc.). In some circumstances pupils will have targets to meet at different stages which will help towards integrating the pupil back into full-time education.

This will have set targets to meet at different stages, working towards integrating the pupil back into full-time education.

Individual Behaviour Plan



Some pupils have an Individual Behaviour Plan (IBP) which is monitored daily and reviewed and updated termly.

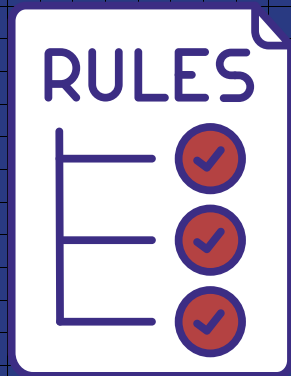
Positive Handling Plan



Some pupils may require a Positive Handling Plan. This is done in conjunction with the young person's Individual Behaviour Plan (IBP). All relevant partners are involved at all stages.



CODE OF BEHAVIOUR



Each pupil at Ysgol Hendrefelin should:

Feel safe and secure at school.

Show respect for their own and others' property and equipment.

Be polite, orderly and truthful at all times.

Accept responsibility for their own actions and encourage others to behave appropriately.

Expect to be treated, and to treat others, as equals, regardless of background, race, sex, age or ability.

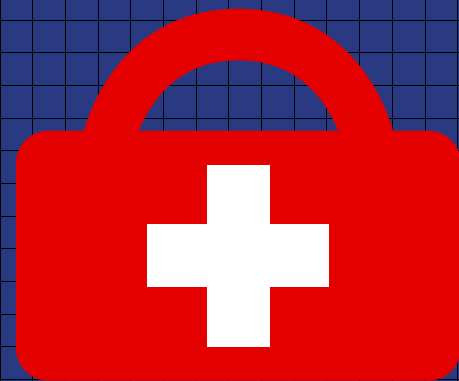
Work hard and achieve success.

Be encouraged to seek help and support in all aspects of their lives, both from each other and from the staff.

Help and support others at all times.

Be proud to be a part of Ysgol Hendrefelin

FIRST AID AND MEDICAL NEEDS



First Aid

The school has a number of trained first aiders. First Aid Boxes are located at various points around the school and numerous staff are certified First Aiders. A record of all first aid administered is kept in a book with the first aid box in the Staffroom.

If a pupil needs to be taken to hospital, a responsible adult will accompany the pupil together with relevant medical information. Parents/carers will be informed as soon as possible.

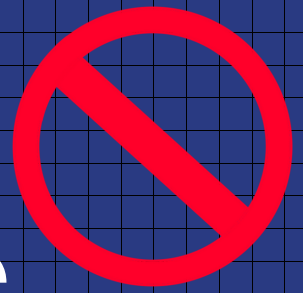
Medical Needs



Some pupils take medication whilst at school and strict guidelines exist to ensure that all medication is administered appropriately and safely. Health Care Plans exist for those pupils who have a medical diagnosis and require additional monitoring. Any allergies or medical needs (as they arise) can be discussed with the Class Teacher or Unit Leader.

Please note: Staff must be contacted to discuss the possibility of administering any new medications. Medication must be handed to staff by a parent/carer or taxi escort, alongside a Medication Consent form. All medication must be in date in its original container. Prescribed medications must also be in the original container, as dispensed by the pharmacy, with the child's name and expiry date stated clearly.

NON-NEGOTIABLES



Smoking/Vaping

Ysgol Hendrefelin has adopted the Local Authority's policy that no person on school premises is permitted to smoke or vape. Our policy on this issue can be found [here](#):



Mobile Phones/Electronic Devices

The school are understanding of the distance and time pupils spend travelling to and from school and are prepared for pupils to use their mobile phone/MP3/iPads on transport. However pupils will need to hand in their mobile phones to the staff when they come into school. Mobile phones will not be allowed to be used while in school. On the odd occasion that children need to contact their parents or carers then staff will make arrangements for this to take place. On entry to school, pupils will hand in their device to the staff who will then store it in a safe place when they arrive in the morning and the phone will be given back to them at the end of the school day.

Mobile phone/MP3/iPads will not be tolerated within school hours and they will be confiscated and returned to parent or carer via the minibus/taxi escort. The school will take no responsibility for the loss or damage of electronic equipment pupils bring to school.

Should pupils refuse to hand in their devices, parents/carers will be called to come to school and collect the device.

SCHOOL UNIFORM



If a pupil attends school with an incomplete uniform or no uniform, the following actions could result:

- The pupil will be advised that they must comply with the uniform policy of the school.
- The parent/carers will be contacted by the school to discuss the matter.

Our uniform is designed to be bought easily and economically. It is easily cared for and washable. It is our intention that our pupils look the same as secondary school pupils in any other school, that they don't stand out as being different and that they look as smart as possible. Our uniform should make all our pupils feel proud of the school and give them a sense of belonging.

Bryncoch and Theodore Road sites have a compulsory school uniform which is as follows:

Boys

- Black shoes
- Plain dark grey or black school trousers (not jeans)
- Plain white polo shirt, with or without the school logo
- Navy blue jumper, with or without the school logo

Girls

- Black low heeled shoes
- Plain dark grey or black school trousers (not jeans) or a dark grey or black knee length skirt
- Plain white polo shirt, with or without the school logo
- Navy blue jumper, with or without the school logo

SCHOOL UNIFORM



As of September 2021, the school is implementing a strict 'No Hoodie (sweatshirt with hood)' policy for all new pupils.

No jewellery should be worn, with the exception of stud earrings or wristwatches.

The school would be willing to consider any alterations/modifications to this uniform on religious, cultural or health/ALN grounds.

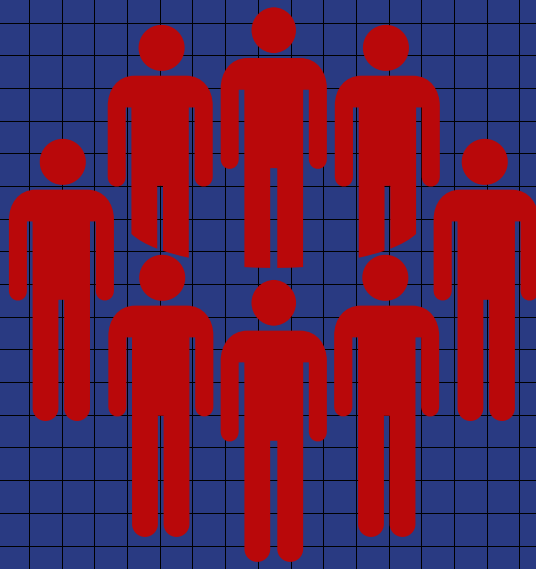
P.E. Uniform

Pupils are put into houses when they start at Ysgol Hendrefelin. The houses are named after the three rivers in which the Neath Port Talbot borough reaches.



- A t-shirt in an allocated school house colour can be worn (Blue, Green, or Red). While pupils are awaiting their house colour to be allocated, they may wear a plain t-shirt of any colour.
- Black or Navy shorts
- Trainers
- Sport socks
- Football boots may be required by some pupils. A member of staff will inform parents/carers if this is the case.

Please note that pupils with epilepsy need to wear a swimming hat for health and safety requirements.



Travel and Transport

Most pupils are transported to and from school on Local Education Authority provided transport and all pupils stay for school lunch or bring a packed lunch.

The School, The Home and The Community

Parents/carers are always welcome to contact the school to arrange a time when they can discuss their child's progress and achievements.

We aim to continue and develop our close ties with St. Matthew's Church, Dyffryn; main stream and special schools within the locality, Neath Port Talbot College; and local charities.

We feel that it is essential to establish, maintain and develop close links between home, school and the community.

The School Council

The School Council consists of 1 Pupil Representative from each year group and unit. There are also Teaching Staff and Non-Teaching Staff Link Members, who attend meetings in an advisory role and have no vote on the council. The Council elections are held yearly in November and all pupils are eligible to stand as a candidate for election.

The council promotes whole school Personal & Social Education and encourages pupils to make informed judgements on everyday issues.

VISIT OUR WEBSITE



You can find us at...

www.ysgolhendrefelin.co.uk

Headteacher's Welcome

"learning today for a better tomorrow"

"dysgu heddiw am well yfory"



Welcome to Ysgol Hendrefelin and our website. It is an absolute pleasure and privilege to be Headteacher of this caring, inclusive and friendly school.

All staff at Ysgol Hendrefelin are dedicated to achieving our aims of providing a secure, happy learning environment, where all children feel valued and included. The safeguarding and well-being of our pupils is paramount. We want all pupils to strive, thrive and achieve!

Our mission is to be the best school we can be, and we are continually striving to improve the opportunities for our learners.

We hope you find our website helpful in providing information about our school and our work.

Mr L Lewis

Headteacher

Within the website, you can find a wealth of information including more about us, policies, class pages, news and events, key information.

Bryncoch Site

Bryncoch Site
Main Road,
Bryncoch,
NEATH.

SA10 7TY

Tel: 01639 642786:
Option 1

Directions

- Follow the M4 motorway west until you see Neath signposted at Junction 43, leave the motorway at this junction.
- At the roundabout take the third exit towards Neath carry on the dual carriageway (you will pass a McDonalds on your left) travel down this road until you come to the junction signposted Neath.
- Leave the dual carriageway and go down the slip road to the roundabout below.
- Take the first exit signposted to Pontardawe and get into the right hand lane of this road.

·This road is only approx 100 metres long

·At the end of this small road there is another roundabout (entrance to Tesco is now on your left)

·Take the third junction off this roundabout and follow the signs to Pontardawe.

·You will come to a set of traffic lights - go straight through these and a little way on you will pass under a railway bridge.

·You will come to a small mini-roundabout take the first turning off (you will almost be going straight ahead by taking the first junction).

·After this mini-roundabout there is a short piece of road approx 75 metres long

·You will then come across another mini-roundabout.

·At this roundabout take the first turning up a hill following the signs for Pontardawe

·Travel up the hill for approx one mile and on your left you will see a sign for Bryncoch

·Turn left and you are now in the village of Bryncoch. Stay on this road and go through the village approx one mile. As you get to the end of this road we are situated on the left some two hundred metres from the end. (When you pass the Lamb and Flag Pub on your right you are about 400 metres from the school).



Theodore Road Site

Theodore Road
Site
Port Talbot
SA13 1SP

Tel: 01639 642786:
Option 2

Directions

- Follow the M4 until Junction 40
- Take the Third exit to the left
- Continue along street for 100 meters
- Turn left, then second turning right
- Straight for 200 meters
- School on left hand side



Velindre Site

Velindre Site
Reginald St,
Velindre,
Port Talbot
SA13 1YY

Tel: 01639 642786:
Option 3

Directions

- Follow the M4 motorway until you see Port Talbot signposted at Junction 41; leave the motorway.
- At junction 41, exit onto Pentyla-Baglan Rd/A48 towards Port Talbot
- At the roundabout, take the 1st exit onto Heilbronn Way/B4286.
- Continue to follow Heilbronn Way
- At the roundabout, take the 2nd exit onto Prior St
- Continue onto Forge Rd
- Continue onto Ynys St
- Slight left to stay on Ynys St
- At the roundabout, take the 1st exit onto Margaret St
- Turn left onto Reginald St over the river bridge and the school is located on the right hand side.

