

# Welcome to Ysgol Hendrefelin

Prospectus  
2024-2025



**Headteacher: Mr L Lewis**  
**Chair of Governors: Mr R Blank**

**Telephone: 01639 642786**  
**Website: [www.ysgolhendrefelin.co.uk](http://www.ysgolhendrefelin.co.uk)**  
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**Bryncoch Site:**  
**Main Road**  
**Bryncoch**  
**NEATH**  
**SA10 7TY**

**Theodore Road Site:**  
**Theodore Road**  
**PORT TALBOT**  
**SA13 1SP**

**Velindre Site:**  
**Reginald Street**  
**Velindre**  
**PORT TALBOT**  
**SA13 1YY**



# INTRODUCTION From Mr L Lewis Headteacher



“Learning today for a better tomorrow”

“Dysgu heddiw, ar gyfer gwell yfory”

Ysgol Hendrefelin is a co-educational residential special school that caters to students with various disabilities and learning challenges (additional learning needs). In 2015, Ysgol Hendre Residential Special School, Velindre Community School, and Bryncoch Pupil Referral Unit merged and are now collectively known as Ysgol Hendrefelin.

The new school consists of three distinct sites: Bryncoch in Neath, Velindre, and Theodore Road in Port Talbot. Bryncoch Site accommodates the main special school (11-16) for students with additional learning needs, providing for those with moderate learning difficulties and related challenges. It also includes a Primary Learning Support Centre (5-11) for students with social, emotional, and behavioral difficulties, as well as our secondary ASD (Autistic Spectrum Disorder) unit (11-16) known as the 'Aspire Centre'.

At Theodore Road site, students aged 11-14 with SEBD follow the Curriculum for Wales, while at Velindre, students aged 15-16 with SEBD adhere to the National Curriculum using a Trauma-Informed Approach.

We have designed a comprehensive skills-focused curriculum that offers a variety of engaging learning activities, including outdoor education such as forest schools and coastal schools activities.

Ysgol Hendrefelin takes pride in the exceptional academic and behavioral standards of its students. Central to our approach is the acknowledgment and tailored response to each student's unique requirements. The school fosters a strong team spirit by fostering effective partnerships with parents, guardians, governing bodies, and external organizations. These collaborations ensure consistency between home and school, supporting the learning environment, and are crucial in meeting our students' needs.



# Our Mission Statement



At Ysgol Hendrefelin we recognise and respond to the individual needs of each pupil through supportive and challenging learning experiences, in a secure and respectful environment.

We aspire to achieve this by:

- Ensuring a safe, caring and inclusive environment, with an emphasis on recognising, respecting and celebrating diversity, with the view to developing responsible citizens of the future.
- Encouraging pupils to develop a positive attitude and responsibility for their own learning, celebrating success and promoting independence.
- Maintaining high expectations in terms of partnership in learning, attendance and behavior.
- Provide a broad, balanced and relevant curriculum, including the Curriculum for Wales and the National Curriculum, which is organised and delivered to meet the needs of the pupils and prepare them for adult life.
- Work closely in partnership with parents, carers, staff and other professionals and the local community.
- Provide a positive well-resourced school, staffed by trained and committed professionals, managing funding and resources in an effective and efficient manner.



# Core Values & Aims



All members of Ysgol Hendrefelin work together to ensure learning is meaningful, challenging and fun.

## **We respect one another**

We seek mutual respect between staff, between pupils and between staff and pupils.  
We aim to prepare pupils for adult life by teaching them the knowledge and understanding needed to be an effective member of their community.

## **We value co-operative working**

We are committed to working together as a school so that each individual feels valued.  
We strive to achieve effective team working for mutual support.

## **We expect the best**

We believe that high expectations lead to personal achievement.  
We strive for a 'can do' attitude.  
We recognise and value the contribution of all members of the school community.

## **We value the well-being of all staff and pupil**

We aim to develop self-esteem and confidence in a supportive environment.  
We aim for all staff and pupils to feel safe, supported, and cared for.  
We work together to achieve an atmosphere of trust; viewpoints can be expressed and valued.

## **We recognise that everyone is individual and we value diversity**

We value, respect, and celebrate diversity in our community.  
We promote and provide equal opportunities.  
We recognise that different people have different needs.  
We value learning.  
We are a learning school that recognise the right to lifelong learning.

# SAFEGUARDING



**BE SAFE AT  
YSGOL  
HENDREFELIN**



If you are feeling sad, upset, hurt or  
scared, you can talk to any member of staff.

You can also talk to...



Mr Duford  
Designated Safeguarding & Child Protection Officer



Mr Thomas  
Designated Safeguarding & Child Protection Officer

Bryncoch Site

**BE SAFE AT  
YSGOL  
HENDREFELIN**



If you are feeling sad, upset, hurt or  
scared, you can talk to any member of staff.

You can also talk to...



Mr Lloyd  
Designated Safeguarding & Child Protection Officer



Mrs Powell  
Designated Safeguarding & Child Protection Officer

Port Talbot Sites

**BE SAFE AT  
YSGOL  
HENDREFELIN**



If you are feeling sad, upset, hurt or  
scared, you can talk to any member of staff.

You can also talk to...



Mr Lloyd  
Designated Safeguarding & Child Protection Officer



Mrs Haynes  
Designated Safeguarding & Child Protection Officer

The school places the utmost importance on safeguarding. Our policy, aligned with local authority guidelines, can be found on the website. It is essential for all students and staff to feel safe in the school environment and have trustworthy adults around them. We strive to ensure that students feel heard and supported. By adopting a multi-agency approach to safeguarding, the school is committed to prioritising the well-being of the child.

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# Governing Body

Ysgol Hendrefelin is managed by a governing body made up of 11 people with a wide range of experience. The Local Authority, the school staff, the parents/carers and the local community are all represented on this body.

The Governors meet at least once a term to discuss all aspects of school life. The governing body currently has committees which have responsibilities for:

- Staff & Admissions
- Finance & Personnel
- Pupil Discipline & Exclusion Staff
- Disciplinary & Dismissals Curriculum
- Premises & Health and Safety

Meetings are held termly.

Throughout the school year, the Governors present a Report to parents/carers at a meeting. This meeting takes place in the first half of the Autumn Term, providing parents/carers with the chance to address any school-related concerns they may have.



## Governing Body

**Mr R Blank** - Local Authority Representative (Chairperson)

**Mrs P Macpherson-Jones** - Local Authority Representative

**Mrs B Richards** - Local Authority Representative

**Mr L Lewis** - Headteacher

**Mr H Davies** - Community Governor

**Rev S Bodycombe** - Community Governor

**Ms D Harris** - Parent Governor

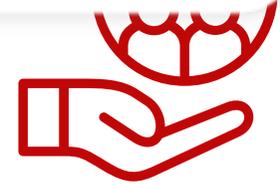
**Mrs P Rees** - Parent Governor

**Mrs S Jones** - Parent Governor

**Mr D Draper** - Teacher Representative

**Mrs L Rees** - Staff Representative (Non-Teaching)

# ADDITIONAL LEARNING NEEDS



Children

that have a



learning

or



physical disability

have the



right

to



special



care

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and



education

to



help



them



develop

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and



lead

a



full



life.

Ysgol Hendrefelin is committed to providing every child with a comprehensive and well-rounded curriculum.

Aligned with the ALN reform, each student will have a Local Authority maintained IDP (Individual Development Plan), detailing their Additional Learning Needs (ALN) and the necessary classroom support.

Our ALN Coordinator, Mr. Paul Thomas, conducts an annual Person Centred Review to assess this. The school tailors its curriculum to address each student's specific requirements.

Operating with a multi-professional approach, the school collaborates with external agencies to ensure each child receives the necessary support to achieve their full potential. Furthermore, parental involvement is encouraged, and support is offered to parents/carers during challenging times.

# Bryncoch Site, Neath

Deputy Headteacher: Mr R Duford

Administ



Mrs C Williams  
Mrs K Thomas  
Mrs C Kretzschmar  
Miss E Cole

**Caretaker**

Mr C Howells

## About this site...

The Bryncoch site of Ysgol Hendrefelin includes:

- Key Stage 3 and Key Stage 4 departments for pupils aged 11-16 with moderate learning difficulties and associated challenges.
- A secondary Autistic Spectrum Disorder (ASD) unit provision for ages 11-16.
- A Learning Support Centre (LSC) catering to Key Stage 1 and Key Stage 2 pupils aged 3-11 with Social Emotional Behaviour Difficulties (SEBD).

**Example of School Day**  
Please see website for individual classes

	Starts	Ends
Registration	08:30	09:00
Lesson 1	09:00	10:00
Lesson 2	10:20	11:20
Lesson 3	11:20	12:20
Lesson 4	13:00	14:00
Lesson 5	14:00	15:00

# Curriculum at Bryncoch

Ysgol Hendrefelin curriculum aims to help pupils:

- Develop enquiring minds and critical thinking skills.
- Acquire knowledge and skills for adult life and work in a changing world.
- Improve literacy and numeracy.
- Promote respect for values, religions, and diversity.
- Understand their world and global interdependence.
- Appreciate human accomplishments and goals.
- Cultivate sustained effort and focus across various skills and activities.



Students receive instruction in small classes, typically with around twelve pupils per class, and are supported by at least one teacher and one learning support assistant. Individualised learning programs are a top priority, tailored to address the specific needs of our students.

# Curriculum at Bryncoch

During Key Stage 3, students adhere to the New Curriculum for Wales, where they explore various Areas of Learning and Experience. These encompass Mathematics and Numeracy, Science and Technology, Languages, Literacy and Communication, Humanities, and Health and Well-Being, as well as Expressive Arts. The curriculum integrates ICT throughout these areas. Additionally, outdoor learning plays a significant role in the Bryncoch curriculum, offering students chances to engage in forest school and coastal school activities, such as kayaking and surfing.



At Key Stage 4, students are taught in small classes with a maximum of twelve pupils per class. Each class is led by at least one Teacher and one Learning Support Assistant. The focus is on individualised learning programs tailored to meet the needs of the students. Students have the opportunity to pursue various subjects, such as GCSE Mathematics and Numeracy, GCSE English Language, Entry Level qualifications in English, Mathematics, Science, and Personal Progress, as well as Agored Cymru qualifications and units covering diverse areas like Independent Living Skills, Work Related Education, Art, Cookery, Childcare, First Aid, and more. Additionally, students can participate in the Duke of Edinburgh program. The courses and qualifications offered are aligned with the students' abilities to ensure a tailored learning experience.

# Theodore Road & Velindre Sites, Port Talbot



Deputy Headteacher: Mr N Lloyd

## About these sites...

The Theodore Road site serves as a Key Stage 3 provision for students with Social Emotional and Behavioral Difficulties (SEBD), comprising three classes overseen by a teacher and at least one support assistant (Key Worker).

The Velindre site functions as a Key Stage 4 provision for students with SEBD, featuring four classes managed by a teacher along with a minimum of one support assistant (Key Worker).

**Example of School Day**  
Please see website for individual classes

	Starts	Ends
Pastoral Planning	08:30	09:15
Lesson 1	09:15	09:50
Lesson 2	09:50	10:25
Lesson 3	10:45	11:20
Lesson 4	11:20	11:55
Lesson 5	11:55	12:30
Lesson 6	13:15	14:30
Pastoral Review	14:30	14:45

**Administration Support**

Ms A Lewis

# Curriculum at Port Talbot

## Theodore Road Site - Key Stage 3

- Classes consist of small groups, typically with five pupils per class, each led by a Teacher and a Learning Support Assistant.
- The educational approach emphasises personalised learning programs tailored to the individual needs of students, utilising a Trauma-Informed Approach.

In Key Stage 3, students engage with the Curriculum for Wales, covering areas of learning such as Mathematics and Numeracy, Science and Technology, Languages, Literacy and Communication, Humanities, Health and Well-Being, and Expressive Arts. The curriculum integrates ICT skills throughout various subjects. Additionally, outdoor learning plays a significant role in the Theodore Road curriculum, offering activities such as forest school and coastal school experiences like kayaking and surfing.



## Velindre Site (Key Stage 4)

During Key Stage Four, students can select from a range of Entry Level and GCSE subjects, such as Mathematics, English Language, English Literature, Science, ICT, and Physical Education. Additionally, based on their personalised plan, students will engage in various vocational activities, including Mechanics, Site Safety, Construction, and Duke of Edinburgh.

Our goal at KS4 is to nurture well-rounded young adults and equip students for post-16 employment and training.

# Interventions & Pupil Well- Being

At Ysgol Hendrefelin, we deliver specialist programmes to cater for our pupils' individual needs which include:

- Speech and Language
- Occupational Therapy (Including adapted Sensory Circuits and the Zones of Regulation programme)
- Emotional Literacy
- Reading intervention programmes
- Trauma-Informed Approaches

We strive to meet the emotional needs of our pupils and provide various specialised interventions as well as support, including:

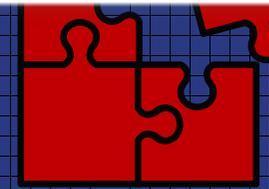


- Emotional Learning Support Assistant (ELSA)
- Talking and Drawing (Drawing and Talking technique is a safe, time-limited therapy suitable for individuals aged 5 and above who have experienced trauma or have underlying emotional challenges. It helps those who may not be reaching their full potential academically or socially.)
- LEGO-Based therapy (LEGO-Based Therapy is a social development program that utilizes LEGO activities to enhance a wide range of social skills in a group setting.)
- Play therapy (Play Therapy is a form of therapy where play and art materials are used as the primary means for individuals to express themselves.)
- Therapeutic intervention through art.

Additionally, students can seek assistance from the school-based counseling service and an Education Social Worker.



# Residential Unit



Ysgol Hendrefelin's Residential Department provides students with a chance to enhance their personal, social and emotional skills within the school's round-the-clock educational program. Here are some key points about the residential unit:

- Currently, we can accommodate up to 12 students each night.
- A dedicated team of staff supervises the students to help them acquire valuable skills for their future.
- Students are encouraged to develop essential self-care and independent living skills like personal hygiene, bed-making, using household appliances, and cooking.
- They are also guided to attain a higher level of independence through various training activities to prepare them for adulthood, including self-advocacy, leisure time management, independent travel, self-catering, and shopping.
- The unit provides students with the opportunity to interact with their peers in a relaxed and supportive environment, offering access to a wide range of activities and experiences not typically available to them.
- The residential unit is open to all Ysgol Hendrefelin students, and referrals can be made by any school staff member when deemed suitable. Consent from parents/carers, students, and staff is essential as they are all integral to the students' development.



# QUALIFICATIONS



Students have the chance to earn accredited qualifications such as Entry Level, Entry Pathways, General Certificate of Secondary Education (GCSE), and Agored Cymru Accreditation. The school has a longstanding dedication to the Duke of Edinburgh's Award Scheme, and Key Stage 4 students are motivated to take part.



## Our School Council

The School Council is made up of a Pupil Representative from each year group and unit. Moreover, Teaching Staff and Non-Teaching Staff Link Members attend meetings in an advisory role without voting privileges. Elections for the council are held every November, providing all students with the chance to run for a position. The council's objective is to promote holistic Personal & Social Education within the school, encouraging students to develop informed perspectives on everyday issues.





# Admission Policy & Procedures



The Local Authority funds a set number of places which undergo an annual review. Students are referred to the Local Education Authority's Additional Learning Needs Panel, which meets weekly. Admission is strictly based on specific criteria set by the Local Education Authority, details of which are available upon request.

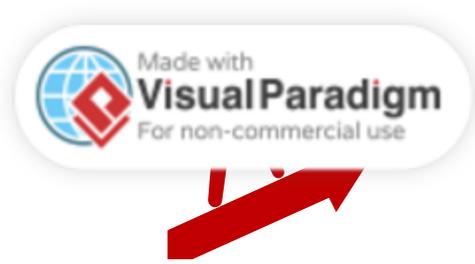
At Ysgol Hendrefelin, students with additional learning needs are supported by a detailed statement/Individual Development Plan (IDP) that designates Ysgol Hendrefelin as the most suitable school for addressing their requirements. This statement/IDP is reviewed annually during a meeting attended by the student, parents/guardians, school staff, and other professionals.

Typically, students join the school in Year 7 as part of a full class. However, it is not unusual for students to enroll at other times during the year if it benefits the child.

Prospective parents/guardians are urged to visit the school by scheduling an appointment with the Headteacher at their convenience. Please note that placements are exclusively arranged through the Local Authority's Additional Learning Needs Department, as previously mentioned.



# Assessment, Recording & Reporting



At Ysgol Hendrefelin our focus is simple; it is our children's learning.



We aim to offer enriching experiences that not only give learning a context and broader significance but also captivate and push our children to grow. Our standards for each child are high, enabling them to make progress regardless of their background or situation. The main goal of assessment feedback and marking is straightforward:

Advancing learning

This encompasses:

- Recognising and rejoicing in achievements
- Encouraging enhancements
- Pinpointing the next learning steps

## Reporting to Parents/Carers as Partners

We consider parents and carers as crucial partners in offering high-quality educational experiences to our students. Our reporting procedures align with the Department of Education Guidelines. Parents and carers are encouraged to participate in Parental Consultation Evenings, the Annual Review of the student's Statement of Special Educational Needs, and receive an Annual School Report. Here's how we communicate with parents and carers:

- We provide updates three times a year through parent/carer evenings, annual reviews, and written reports.
- Our school follows an open-door policy. Parents and carers can reach out to schedule an appointment or speak to a staff member at their convenience if they have any concerns.

# School Uniform

If a student goes to school with an incomplete or no uniform, the following consequences may occur:

- The student will be reminded to adhere to the school's uniform policy.
- The school will reach out to the parents or caregivers to address the issue.

**All sites have a compulsory school uniform which is as follows:**

## Boys

- Black shoes
- Plain dark grey or black school trousers (not jeans)
- Plain white polo shirt, with or without the school logo
- Navy blue jumper, with or without the school logo

## Girls

- Black low heeled shoes
- Plain dark grey or black school trousers (not jeans) or a dark grey or black knee length skirt
- Plain white polo shirt, with or without the school logo
- Navy blue jumper, with or without the school logo



# School Uniform

From September 2021, the school introduced a firm policy prohibiting the wearing of hoodies (sweatshirts with hoods) by all new students.

Jewellery is not permitted, except for small stud earrings or wristwatches.

The school is open to discussing any adjustments to this dress code based on religious, cultural, or health/ALN reasons.



## P.E. Uniform



Students at Ysgol Hendrefelin are assigned to houses named after the three rivers that run through the Neath Port Talbot borough.



- Students can wear a t-shirt in the designated school house color (Blue, Green, or Red). If students are waiting for their house color assignment, they can wear a plain t-shirt of any color.
- Black or Navy shorts
- Athletic shoes
- Sports socks
- Some students may need football boots. Parents/carers will be notified by a staff member if this is necessary.
- Please be aware that students with epilepsy must wear a swimming hat for health and safety reasons.

# Equal Opportunities



In order to advocate for equal opportunities, students and staff are urged to appreciate one another and cultivate cooperative working relationships within and beyond the school, all founded on mutual respect.

Our goal is to guarantee that every child has the same chances, irrespective of gender, belief, ethnicity, or upbringing. To enable all students to engage fully in school activities, it is essential to treat each individual equitably and without bias.



## Attendance

The school has implemented both an Attendance Policy and a Pupil Absence Policy to ensure that every student achieves maximum attendance. Any absence is reviewed on the first day and requires an explanation from the parents or caregivers. The school has appointed an Educational Welfare Officer (EWO) to oversee attendance and an attendance improvement officer to collaborate with students and their families to promote regular school attendance and enhance learning experiences. Parents and caregivers are advised to promptly inform the school of their child's absence reasons by contacting the main school phone, not through Class Dojo.

## Travel and Transport

The majority of students are transported to and from school using transportation provided by the Local Education Authority, and all students either stay for school lunch or bring a packed lunch.

## The School, The Home and The Community

Parents/carers are encouraged to reach out to the school to schedule a meeting to talk about their child's progress and accomplishments.

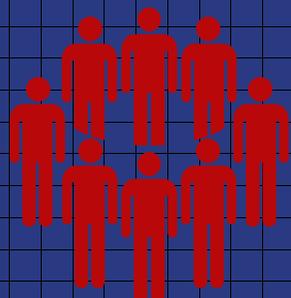
Our goal is to enhance and cultivate our strong connections with St. Matthew's Church in Dyffryn, mainstream and special schools in the area, Neath Port Talbot College, and local charities.

We believe that fostering, sustaining, and strengthening the relationships between home, school, and the community is crucial.

## Our School Website

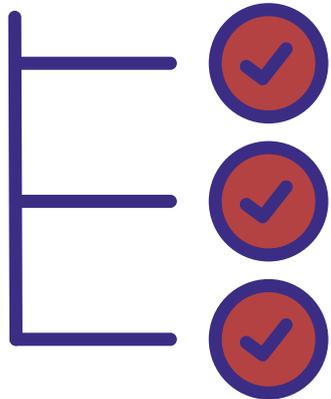
You can find us at. [www.ysgolhendrefelin.co.uk](http://www.ysgolhendrefelin.co.uk)

On the website, you'll discover a wealth of information, such as details about us, policies, class pages, news and events, and essential information.



# Code of Behaviour

## RULES



## Each student at Ysgol Hendre



Feel safe and secure at school.

Show respect for their own and others' property and equipment.

Be polite, orderly and truthful at all times.

Accept responsibility for their own actions and encourage others to behave appropriately.

Expect to be treated, and to treat others, as equals, regardless of background, race, sex, age or ability.

Work hard and achieve success.

Be encouraged to seek help and support in all aspects of their lives, both from each other and from the staff.

Help and support others at all times.

Be proud to be a part of Ysgol Hendrefelin



# Expectations for behaviour



At Ysgol Hendrefelin, our goal is to create a welcoming, safe, and supportive environment rooted in honesty, fairness, and consistency. Students are encouraged to adhere to the school routines and simple behavior guidelines that promote common sense, courtesy, and respect for others. Collaboration between school and home is crucial in supporting our students' conduct. We believe in acknowledging positive behavior and strive to achieve this through our school's reward programs.

## **Pastoral Support Plan**

Some students have a Pastoral Support Plan and might have a reduced timetable due to challenges such as medical reasons or anxiety. In some cases, students will have specific targets to achieve at various stages to support their transition back to full-time education. This process involves meeting set targets progressively, aiming to reintegrate the student into full-time schooling.

## **Individual Behaviour Plan**

Some students have an Individual Behavior Plan (IBP) that undergoes daily monitoring and periodic review and updates on a termly basis.

## **Positive Handling Plan**

Certain students may need a Positive Handling Plan, which is created alongside their Individual Behaviour Plan (IBP). Collaboration with all relevant partners is essential throughout the process.

# Non-Negotiables



## Smoking/Vaping



Ysgol Hendrefelin has implemented the Local Authority's policy prohibiting smoking or vaping on school grounds.

## Mobile Phones/Electronic Devices

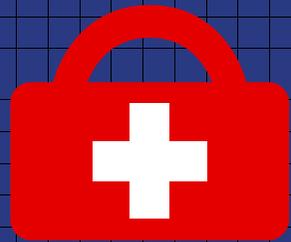


The school acknowledges the time and effort students spend commuting and permits the use of mobile phones/iPads etc. during transport to and from school. Upon arrival at school, students will hand over their devices to staff for safekeeping until the end of the school day. Mobile devices are not allowed to be used within the school grounds. In rare cases where students need to contact their parents or guardians, staff will facilitate the communication. Any devices found during school hours will be confiscated and returned to parents or guardians through the school's transportation service. The school does not accept responsibility for any lost or damaged electronic devices brought onto the premises. If students refuse to comply with the policy, parents or guardians will be contacted to visit the school and retrieve the device.

## First Aid

The school has several trained first aiders located throughout the premises across all sites. First aid boxes are conveniently placed at different locations within the school, and many staff members hold certifications as first aiders. All instances of first aid provided are documented in a book stored alongside the first aid box in the Staffroom.

In the event a student requires hospitalisation, a responsible adult will accompany them along with necessary medical details. Parents or guardians will be notified promptly.



## First Aid and Medical Needs

## Medical Needs

At school, some students may need to take medication, and strict guidelines are in place to ensure safe and appropriate administration. Health Care Plans are available for students with medical conditions that require extra monitoring. Any emerging allergies or medical requirements can be addressed with the Class Teacher or Unit Leader.

Please be aware that staff should be informed **before** starting any new medications. Parents/caregivers or taxi escorts must hand over the medication to staff along with a Medication Consent form (available from the school office). Students must not carry medications at any time for health and safety reasons. **All medication must be within its expiry date and in its original packaging. Prescribed medication should be in its original pharmacy container, clearly labeled with the child's name and expiry date.**

# Bryncoch Site

Bryncoch Site

Main Road,

Bryncoch,

NEATH.

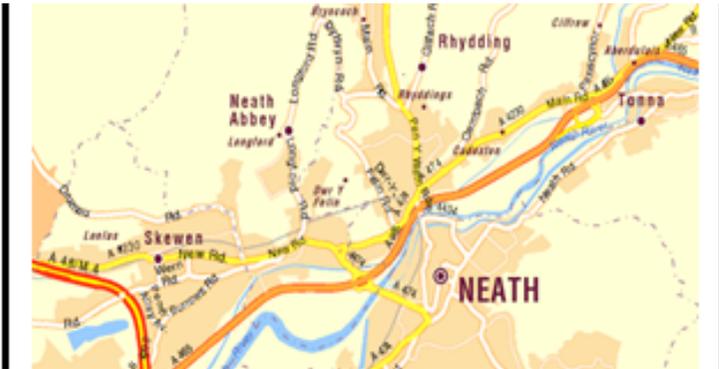
SA10 7TY

Tel: 01639 642786: Option 1

Directions



- Follow the M4 motorway west until you see Neath signposted at Junction 45, leave the motorway at this junction.
- At the roundabout take the third exit towards Neath carry on the dual carriageway (you will pass a McDonalds on your left) travel down this road until you come to the junction signposted Neath.
- Leave the dual carriageway and go down the slip road to the roundabout below.
- Take the first exit signposted to Pontardawe and get into the right hand lane of this road.
  - This road is only approx 100 metres long
- At the end of this small road there is another roundabout (entrance to Tesco is now on your left)
  - Take the third junction off this roundabout and follow the signs to Pontardawe.
- You will come to a set of traffic lights - go straight through these and a little way on you will pass under a railway bridge.
- You will come to a small mini-roundabout take the first turning off (you will almost be going straight ahead by taking the first junction).
  - After this mini-roundabout there is a short piece of road approx 75 metres long
  - You will then come across another mini-roundabout.
- At this roundabout take the first turning up a hill following the signs for Pontardawe
- Travel up the hill for approx one mile and on your left you will see a sign for Bryncoch
- Turn left and you are now in the village of Bryncoch. Stay on this road and go through the village approx one mile. As you get to the end of this road we are situated on the left some two hundred metres from the end. (When you pass the Lamb and Flag Pub on your right you are about 400 metres from the school).



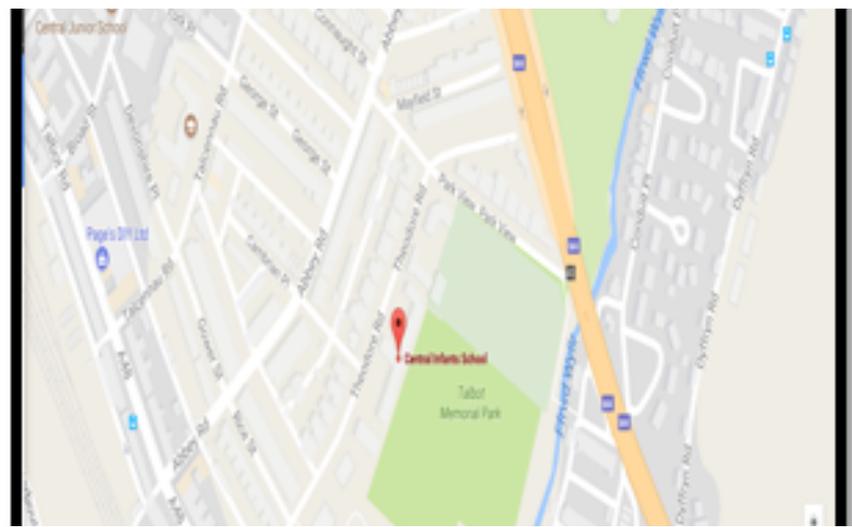
# Theodore Road Site

Theodore Road Site  
Port Talbot  
SA13 1SP

Tel: 01639 642786: Option 2

## Directions

- Follow the M4 until Junction 40
- Take the Third exit to the left
- Continue along street for 100 meters
- Turn left, then second turning right
- Straight for 200 meters
- School on left hand side



# Velindre Site

Velindre Site  
Reginald St,  
Velindre,  
Port Talbot  
SA13 1YY

Tel: 01639 642786:  
Option 3



## Directions

- Follow the M4 motorway until you see Port Talbot signposted at Junction 41; leave the motorway.
- At junction 41, exit onto Pentyla-Baglan Rd/A48 towards Port Talbot
- At the roundabout, take the 1st exit onto Heilbronn Way/B4286.
- Continue to follow Heilbronn Way
- At the roundabout, take the 2nd exit onto Prior St
  - Continue onto Forge Rd
  - Continue onto Ynys St
  - Slight left to stay on Ynys St
- At the roundabout, take the 1st exit onto Margaret St
- Turn left onto Reginald St over the river bridge and the school is located on the right hand side.